

## Morris Avenue 2020-2021 Parent and Family Engagement Plan

- **Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.**  
**(Sec. 1116(c)(1))**
  - Morris Avenue uses many different ways to encourage participation from its community. We will host two virtual Title I meetings to educate parents about Morris Avenue and the Title I program. During the meeting, the counselor will present a Power Point presentation with item specifics and general information about how Title I funds are implemented at Morris Avenue School. Also, during the course of the meeting, we will collaborate with parents regarding parental involvement and the home/school connection and how both are integral parts in each child's education.
  
- **Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**
  - Morris Avenue School hosts annual meetings for all parents twice during the school year at two separate times. Due to COVID, these will be hosted virtually during the 2020-2021 school year. Parents are notified of the meeting through notices sent home through students, principal's electronic distribution list, teacher newsletters, the school's monthly calendar, and public posting in English and Spanish. Topics to be addressed are:
    - Continuous Improvement Plan
    - Parental Involvement Section of the ACIP
    - School-Parent Compact letter
    - Parenting Information Center located in the front office.
  - The leadership team at Morris Avenue has a strong belief in the importance of parental involvement and offers parent meetings during flexible times. Morris Avenue School believes in involving all parents in all aspects of its Title I programs. We have parent representatives on our Leadership committee who are active participants in the development of the plan and were involved from the first meeting of the committee. In addition, all parents were given the opportunity to review the plan and offer their input before the plan was approved. For the Parental Involvement Plan, all parents were given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer the parents the following school year. Every school year, the Continuous Improvement Plan and Parental Involvement Plan are reviewed and evaluated. The results of the parent surveys are reviewed by the parent representatives and the Leadership Committee in determining needed changes.

- **Describe how parents will be involved in the planning, review and improvement of the Title I Program.**  
**(Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

  - Morris Avenue hosts a general meeting where information will be presented about its Title I programs, school curriculum, and results of yearly state tests. Due to COVID, these will be hosted virtually during the 2020-2021 school year. Parents will learn information about how to schedule parent/teacher conferences and how they can actively participate in decisions related to the education of their children. Parents will receive copies of the parent handbook, school parental involvement plan, PTO membership, and additional information on grade-level specific objectives at registration and throughout the course of the school year. RTT Mobile Interpretation is utilized when needed and translators are provided for parents who speak a language other than English.
  
- **Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).**

  - The Parental Involvement Plan, all parents were given surveys at the end of the school year seeking their input on activities, training, and materials that the school should offer the parents the following school year. Every school year, the Continuous Improvement Plan and Parental Involvement Plan are reviewed and evaluated. The results of the parent surveys are reviewed by the parent representatives and the Leadership Committee in determining needed changes. We utilize parental involvement funds to purchase instructional resources that parents can use at home with their child, for example multiplication and division flash cards. Also, reading passages to help with the student(s) comprehension skills.
  
- **Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))**

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- **Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

**(Sec. 1116(d))**

- Morris Avenue believes in the importance of involving parents at all levels of a student's education. We try to have meetings at different times to allow parents better access. We have parents complete surveys to get input from all areas of the schools. population. The Parent Involvement Plan is reviewed by parents and they are given opportunities to offer changes. The results of the parent surveys are reviewed by parent representatives and the Leadership Committee. The school- parent compact was developed at our school system's Central Office and discussed with each school's principal. It is then implemented by each school. Teachers, parents and students review the compact on registration day. The teacher explains the compact and parent, student, and teacher sign. At Morris Avenue, we take the approach that a student learns best when we are on the same team, with the teacher being the coach, the parent being the first teacher and the student the most valuable player.

- **Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.**

**(Sec. 1116(c)(5))**

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- **Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.**

**(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

- To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Morris Avenue School accomplishes this through parent report card conferences during the first grading period for students that are struggling academically. The teacher will also host parent conferences throughout the school year to address academic or behavioral concerns as needed. Additionally, the teacher will review student academic achievement standards from AimsWebPlus quarterly test and spring ACAP state assessment with parents.

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**(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

- To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. Our school counselor works diligently to ensure that all parent materials are closely aligned with our school's identified goals. Morris Avenue has a parent center located in the front office, equipped with pamphlets and other resources to support positive interactions between parents and children. Home-School Connection Letters (sent home with students) provide useful information to parents. The parent center houses materials communicated through RTT Mobile Interpretation for parents to help their children become successful. Throughout the school year, each grade level hosts curriculum nights at which parents are given materials and taught strategies to help their children reach grade-level benchmark standards.

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**(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

- To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Morris Avenue will continue to educate its teachers through job-embedded professional development opportunities, faculty meetings, OCS system-wide vertical alignment meetings, and grade-level data meetings in understanding the importance of parental involvement in the school. We always place emphasis on the need to ensure good rapport and communication of the school's short/long term academic goals with parents and through parental activities.

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**(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

  - To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Memorandums and teacher newsletters are sent home regarding all parent programs, meetings, and school activities. In addition, parents are provided with a monthly school calendar of special activities as well as a cafeteria menu. The RTT Mobile Interpretation program is used when needed to translate information in other languages. The school uses the ESL professionals to help if services are needed. The school district may hire outside translators to help with the explanation.
  
- **Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.**  
**(See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

  - To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school will provide such other reasonable support for parental involvement activities as parents may request. An open-door policy and communication are encouraged by the administration and teachers with all parents. Parents are invited to visit classrooms, serve as volunteers, join the PTO, and coordinate special events that are aligned with the educational program.
  
- **Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.**  
**(See ESSA Sec. 1117(f))**

  - OCS provides ELL teachers that are assigned to all schools within the school system. We also provide contract tutors to address multiple languages. RTT Mobile Interpretation is used to format academic and behavioral supports in all languages so that parents can understand and therefore, participate in activities/events and in the overall education of their children.